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UNIVERSITY OF NORTH DAKOTA

GRAND FORKS, ND

UNIVERSITY LETTER

UND'S FACULTY/STAFF NEWSLETTER

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TOP STORIES

UND to hold Fargo Showcase Sept. 26

It will be "show and tell" higher education-style when the University takes its show on the road Tuesday, Sept. 26, 6-9 p.m. at the Holiday Inn in Fargo. The program will start at 7:30 p.m.

The "show" is the University of North Dakota Fargo Showcase, featuring exhibits from 16 of UND's best-known campus units. On display will be the Mars spacesuit, designed by a five-college North Dakota Space Grant Consortium integrated team led by Space Studies. Other UND departments and units showing their stuff include the School of Medicine and Health Sciences, School of Engineering and Mines, College of Nursing, College of Business and Public Administration, College of Arts and Sciences, College of Education and Human Development, School of Law, Division of Continuing Education, Enrollment Services, Office of the Vice President for Research, Center for Innovation, and more.

The "tell" is President Charles Kupchella, Athletic Director Tom Buning, and others who will talk about the UND of today and tomorrow.

The event is free and open to the public. To RSVP by Sept. 20, go online at www.undalumni.org or contact Nancy Nelson at (800) 543-8764.

"We're being proactive in telling our UND story to our many stakeholders in the Fargo area," said Kupchella. "We have great things going on and we wanted to share that -- to bring a little bit of the UND experience to our many alumni and friends in Fargo-Moorhead and beyond. We want them to know where we are, and where we're going." Kupchella said. UND is in the second year of its second five-year strategic plan. He credited the plan, as well as UND's faculty, staff and supporters, for much of the growth that the University has achieved in the past six years. UND, for example, now has an economic impact of nearly \$1 billion dollars. That includes a doubling in the past five years of the research and supported program dollars to nearly \$100 million in 2005-06, said Kupchella.

"With the UND alumni family spread throughout the nation, the largest concentration is right in our own backyard in the Greater Fargo metropolitan region," said Tim O'Keefe, executive director of the UND Alumni Association and UND Foundation. "The Fargo Showcase is a great opportunity for University of North Dakota

alumni and friends throughout the Fargo-Moorhead area to connect with one another and their University. We look forward to showing off all the cutting-edge work being done on campus, as well as spending a great evening with everyone who supports UND."

The evening will include heavy hors d'oeuvres, a cash bar, and an opportunity for old friends to reconnect and to meet new friends, said Don Kojich, UND executive associate vice president for university relations.

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Third week enrollment reaches 12,834

Officials at the University of North Dakota are happy with the third-week enrollment count of 12,834 and an increase in the overall quality of UND's crop of freshmen.

UND attracted 1,870 new freshmen (exceeding its goal of 1,850), 751 transfer students (about 70 more than last year's 689), nearly 2,000 graduate students (1,978), and nearly 20 more professional students (479). In fact, UND's School of Law is one of only five law schools in the nation to see an increase in applications of 40 percent or more over the previous year. Nationally, law school applications were down by more than six percent.

"We are pleased to have again exceeded our target for entering freshmen. I am enormously proud of the efforts of lots of folks on this campus and beyond to make this happen," said Robert Boyd, vice president for student and outreach services. "This year's freshman class is, because of UND's admission standards, one of the most highly qualified ever. We have yet another large group (about 160) of Presidential Scholars -- our highest recognition scholarship for students -- coming in, for a total of more than 600 Presidential Scholars in our student body.

President Charles Kupchella said he is pleased with the overall numbers, particularly in light of record graduating classes in December, May, and August, and UND's admission standards, which were made more rigorous "to ensure that all admitted students are 'ready to run' with their classmates."

"In our Strategic Plan we identified about 12,000 students as our optimal on-campus capacity, and we continue to be at about that level," said Kupchella. "We have a very fine student body that fits comfortably on our campus. We would like to grow by an additional 2,000 students over the next few years, but this will depend on additional funding from the state in order to ramp up our capacity to deliver educational programs at a distance." He said UND, which already offers 31 degree-programs off campus, continues to make great strides in expanding its distance education opportunities.

Suzanne Anderson, UND's new registrar, said the University will actually serve quite a few more students than 13,000 during the course of the year. "Although it is the 'official enrollment' for the year, the third-week number is in reality a snapshot only of the students registered on the first day of the third week of school. It doesn't include many of the students that we serve. UND typically enrolls an additional 2,000 or so students throughout the remainder of the year," said Anderson.

The number also doesn't include those students who were admitted and enrolled and but who did not show up for classes during the first week of school; they have been subtracted from the third-week figures. Also not included are about 250 students trained by the John D. Odegard School of Aerospace Sciences through UND's partnerships with other institutions of higher learning across the United States.

Kupchella said UND also serves an additional 10,500 people who participate in workshops, conferences, and similar learning opportunities through the Division of Continuing Education.

"So altogether, the University of North Dakota will directly serve about 26,000 people this year," Kupchella said.

Under its Strategic Plan, UND will grow its enrollment during the next five years, but the University is realistic about what that will take, said Kupchella. "There are some factors we must work against as we pursue our enrollment goals," Kupchella said. As examples, he cited:

- * Declining numbers of high school graduates in North Dakota. For several years already and projected into the next decade, the number of high school grads has declined and will continue to drop at the rate of about 2 percent per year.
- "To put that into context," said Boyd, "since 1999 North Dakota has lost enough public school students (17,956) to equal the population of Jamestown and Carrington. And in the next two years, we're are projected to lose 4,513 school children, comparable to Mayville and Hazen combined."
- * Increased intense recruiting competition and additional opportunities available in the Greater Grand Forks area and throughout the bi-state region.
- * Duplication of UND's programs by other institutions.
- * The economy. Low unemployment and the availability of good-paying jobs often means lower demand, especially for graduate education.
- * Fiscal constraints which affect program expansion and new program development.
- * Fluctuating demand in key areas such as aviation.

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UND sets record levels in sponsored program awards, expenditures

Research at the University established record levels of external awards and expenditures for fiscal year 2006, which ended June 30, 2006. Sponsored program awards reached an all-time high of \$94.3 million and sponsored program expenditures also set a record at \$81.2 million. At the end of fiscal year 2006, the University's research portfolio included \$315 million in total ongoing and committed accounts. University researchers submitted a record 974 proposals to external agencies for a value of \$255 million during the year.

The Energy & Environmental Research Center (EERC) led units in awards received with record funding of \$32.2 million, an increase of 32 percent from the \$24.4 million received in FY05. Other leading units include the School of Medicine and Health Sciences with \$19.8 million of awards received, followed by the School of Nursing at \$4.9 million, the John D. Odegard School of Aerospace Sciences at \$3.7 million, and the Northern Great Plains Center for People and the Environment at \$3.1 million, which among other things manages the DC-8 sub-orbital research laboratory. The top five UND units in annual expenditures in support of research include the EERC at \$24.5 million, the School of Medicine and Health Sciences at \$18.4 million, the Northern Great Plains Center for People and the Environment at \$4.6 million, and the John D. Odegard School of Aerospace Sciences and the College of Arts and Sciences, each at \$4.1 million.

Peter Alfonso, vice president for research, noted that external awards and expenditures have more than doubled in the past five years. "The magnitude of the growth in such a short period of time is nothing less than spectacular," Alfonso said. He added that "research generated revenue from external sources has grown to such an extent that it now accounts for a larger proportion of UND annual revenue than does state appropriations. Research accounts for 27 percent of the annual UND budget whereas state appropriations accounts for 24 percent."

The economic impact of UND research to the city and state is significant. Research expenditures creates over 1,500 jobs, adding an additional \$162 million to the regional economy, \$6 million in state and local taxes, and \$25 million in federal taxes.

The commercialization of inventions and technologies stemming from UND research will have an additional economic impact. "Clearly, our faculty has responded to the UND Strategic Plan goal of achieving \$100 million in sponsored program awards and \$80 million in grant and contract awards," said Alfonso. "And, given that the faculty has submitted an increasing number of proposals to external agencies that fund research in each of the past five years there is every reason to believe that UND will surpass the past year's \$94.3 million in sponsored program awards and \$82.9 million in grant and contract awards. The University's main focus at this point in our growth as a research institution is to respond to the success of our researchers by providing faculty with the proper support that they deserve for a job well done."

UND's overall economic impact is about \$1 billion, according to the North Dakota University System.

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EVENTS TO NOTE

Study Abroad in Cameroon and India

Bring your lunch and join us Friday, Sept. 22, from noon to 1 p.m. at the International Centre, 2908 University Ave., when the Office of International Programs will highlight two new Study Abroad programs: the University of Buea, Cameroon, and Goa University, India. Faculty and students are invited to attend. We will explore the possibilities associated with these two new partner universities including: study abroad, faculty-directed, and faculty exchange. Your assistance in getting the word out would be greatly appreciated.

-- Ray Lagasse, Director, International Programs, International Programs, raymondlagasse@mail.und.edu, 777-2938

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Conference brings together North Dakota early childhood educators

More than 400 early childhood educators from across the state will gather in Grand Forks Oct. 6 and 7 for the North Dakota Association for the Education of Young Children's (NDAEYC) two-day professional development conference. It will focus on positive guidance for preventing behavior problems. On Saturday over 40 breakout sessions will be offered with such topics as early signs of autism, fitness for children and early literacy.

The keynote speaker for all day Friday and Saturday morning, Dan Gartrell, is known nationally for his expertise on guidance techniques with young children. He is the director of the Child Development Training Program and professor of Early Childhood and Elementary Education at Bemidji State University in Minnesota. Gartrell brings with him extensive experience with young children and teacher education, including Head Start on the Red Lake Reservation and numerous workshops around the United States. He is currently authoring a series of articles for the national early childhood journal Young Children titled "Guidance Matters." He received his doctorate in education from UND.

For more information and to register for the NDAEYC conference visit www.ndaeyc.org or contact Dawnita Nilles at 701-787-8562.

-- Sue Offutt, assistant professor, UND Center for Rural Health, souffutt@medicine.nodak.edu, 701-777-6084

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Wellness Center schedules Wednesday classes

Wellness Wednesdays will be presented from 12:15 to 12:45 p.m. in the Wellness Center classroom.

* Oct. 4, Occupational Wellness: Bev Johnson, School of Medicine and Health Sciences, will present "Office

- Ergonomics."
- * Nov. 1, Spiritual Wellness: Kathy Fick, Christus Rex campus minister, will speak on "Meditation."
 - * Dec. 6, Financial Wellness: Marney Kresel, UND Credit Union manager, will present "Understanding Your Credit Score."
 - * Jan. 3, Intellectual Wellness: Jim Whitehead, Physical Education and Exercise Science, will talk on "Health Quackery."
 - * Feb. 7, Physical Wellness: Wellness Center staff will present "Get Healthy, Stay Healthy."
 - * March 7, Emotional Wellness: University Counseling Center will speak on "Handling Stress."
 - * April 4, Environmental Wellness: Bob Seabloom (Professor Emeritus of Biology) and David Lambeth (Professor of Biochemistry and Molecular Biology) will speak on "Bird Watching."
 - * May 2, Social Wellness: "How to Just Have Fun!" will be presented by the Wellness Center Rec Sports Department. Lunch will be provided for this last session.

Register through the U2 program at 777-2128.

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"Vanished" travel exhibit to visit Grand Forks Sept. 15

"Vanished, German-American Internment 1941-1948" describes a little known fact about World War II: the U.S. Government interned 15,000 German-American civilians.

A unique multimedia exhibit housed in a bus, "Vanished" is a traveling exhibit that will visit Grand Forks Sept. 15, 11:30 a.m. to 2:30 p.m. The BUS-eum, as it is called, will be parked at the corner of University Avenue and Harvard Street. The public is invited to tour the exhibit during its stop at UND, which is free and open to all.

"Vanished" is presented by TRACES, a St. Paul, Minn.-based non-profit educational organization that collects and publicizes stories about Germans and Austrians in the Midwest during World War II. The exhibit's visit to Grand Forks is sponsored by the Chester Fritz Library.

During the Second World War, a U.S. government policy forced thousands of German-Americans and Latin American Germans into camps where they were confined for the duration of the war. The exhibit has particular relevance to North Dakota, which housed a German-American internment detention center outside of Bismarck. German-American internment detention centers were located across the county and included sites in Wisconsin and Texas. Ellis Island, recognized as the entry point for U.S. immigration, was also a site for a German-American detention center.

The public will have the opportunity to view information about the U.S. government's WWII "enemy alien" internment program through 10 narrative panels, an NBC "Dateline" documentary and a 1945 U.S. Government color film. The exhibit will stimulate viewers to ask questions about U.S. detention policies and the history of World War II.

For information about the exhibit, contact Wilbur Stolt, Director of Libraries, at the Chester Fritz Library. He may be reached at 701-777-2189.

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Engineering seminar series begins with update on sustainable energy research

The School of Engineering and Mines graduate seminar series begins at noon Friday, Sept. 15, in 218 Harrington Hall. Wayne Seames will review the research being performed by members of the UND/NDSU Sustainable Energy Research Initiative (SUNRISE). SUNRISE consists of faculty and students from UND Chemistry, UND Chemical Engineering, NDSU Plant Sciences, and NDSU Chemistry. Research is focused in three

topic areas: sustainable use of coal, fuels and chemicals from crop oils, and technologies for the wind and hydrogen economies. The University community is invited to attend.

-- Wayne Seames, Associate Professor, Chemical Engineering, wayneseames@mail.und.edu, 7-2958

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Counseling Center sponsors Suicide Intervention Week

The Counseling Center will sponsor an information table at the Memorial Union through Sept. 16. Please stop by to learn more about how you can help intervene when you think someone you know might be contemplating suicide. Students may visit the Counseling Center at 200 McCannel Hall to speak to a counselor privately, or anyone can go to the UCC website at www.ucc.und.edu to take a free and confidential mental health screening.

-- Vicki Morrisette, Outreach Coordinator, Counseling Center, vickimorrisette@mail.und.edu, 777-2127

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Annual Tour de Forks bike ride, walk set for Sept. 17

The annual Tour de Forks Louis Eberwein Bike Ride and Sharon Lambeth 5K Run/Walk will be held Sunday, Sept. 17, starting and finishing at Lincoln Drive Park. Registration is from noon to 1:30 p.m., with a starting time of 1:30 p.m. Cost for adults is \$20, students \$10 and family \$50.

Participants have the option to choose from the following Tour de Forks courses: 5K walk/run, 10 mile bike ride, or five mile bike ride. Bike riders will have the opportunity to choose from a well-marked course. Support vehicles will be available for participants who experience difficulties. Rest and water stops will be available along each course.

Registration forms are available at Altru's Work Life Center, Grand Forks Family Medicine Residency and Student Health Center. All proceeds from this ride go to support the Grand Forks Breast Cancer Coalition. All participants will receive a commemorative T-shirt.

The event is sponsored by Altru and the American Medical Women's Association at the School of Medicine.

-- Shaina Dockter, public relations, UND American Medical Women's Association, shainadockter@yahoo.com.

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Justice Daniel Crothers to present School of Law Constitution Day program

North Dakota Supreme Court Justice Daniel Crothers will make a presentation on the regional significance of judicial independence issues, focusing on an initiative that is on the South Dakota ballot in November. The topic is "The Role of Judicial Independence in Our Constitutional System." The program is Monday, Sept. 18, from 4:15 to 5:30 p.m. in the Baker Courtroom. The program will also include a video of a conversation among former U.S. Supreme Court Justice Sandra Day O'Connor and current Justices Anthony Kennedy and Stephen Breyer.

-- Victoria Beard, Associate Provost, Academic Affairs, victoriabeard@mail.und.edu, 7-4824

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Medical School Dean's Hour to focus on sex and gender on health in space

"Impact of Sex and Gender on Health in Space" is the title of the next Dean's Hour at noon Monday, Sept. 18, at the School of Medicine and Health Sciences.

Saralyn Mark, physician consultant to NASA, will present the talk, which is free and open to the public, in the Reed Keller Auditorium at the medical school's Wold Center, 501 North Columbia Road. Lunch will be provided

for all attendees.

An endocrinologist and a geriatrician with academic appointments at both Yale University and Georgetown University medical schools, Dr. Mark works to bring together health care organizations and scientific agencies to increase their focus on the issues of sex- and gender- based medicine and women's health on earth and in space.

The presentation will be broadcast at the following video conference sites: Southeast Campus room 225, Southwest Campus conference room A and Northwest Campus office. It can also be viewed on the medical school's web page at <http://www.med.und.nodak.edu/depts/mit/webcast/dean.html> and through Internet video conferencing on desktop computers through the medical school's CRISTAL Recorder (call 701-777-2329 for details).

The Dean's Hour Lecture Series is a forum for the discussion of health care, medicine, research, education and related issues of the day. For more information, please contact the Office of the Dean at 777-2514.

-- Amanda Scurry, public information specialist, UND SMHS, ascurry@medicine.nodak.edu, 701-777-0871

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Chester Fritz Auditorium event tickets available

The Chester Fritz Auditorium is proud to announce its 2006-07 season. With a wide variety of shows, from Broadway Theatre to Ballet, or Country music, this season promises something for everyone.

Broadway Theatre: "Chicago," March 20 and 21, 7:30 p.m.; "Urban Cowboy," April 14, 3 p.m.

Family Theatre: Disney's "Cinderella Kids and The Jungle Book Kids," Sept. 28, 4 and 6:30 p.m. (on sale now); "Junie B. Jones," Feb. 3, 3 p.m.

Special Performances: Don Williams Farewell Tour, Nov. 4, 7:30 p.m.; UND Steel Drum Band, Nov. 6, 7:30 p.m.; InPulse, Nov. 7, 7:30 p.m.; Lorie Line and her Pop Chamber Orchestra, Nov. 26, 3 and 7 p.m. (on sale now); Moscow Ballet's Great Russian Nutcracker, Dec. 7, 7:30 p.m. (on sale now); Greater Grand Forks Symphony Orchestra, "Messiah," Dec. 16, 7:30 p.m.; Late Nite Catechism 2, Jan. 17, 7:30 p.m.; Winter Dance Party, the official tribute to Buddy Holly, Ritchie Valens and The Big Bopper, Feb. 25, 7:30 p.m.; Cirque Symphonique with the Greater Grand Forks Symphony Orchestra, March 3, 7:30 p.m.; Twin Cities Community Gospel Choir featuring Robert Robinson, March 31, 7:30 p.m.; Keep The Faith, April 19 and 20, 7:30 p.m.; Sisters of the Holy Rock, April 21, 7:30 p.m.

Descriptions and pricing can be found at www.cfa.und.edu. Tickets for most shows will go on sale Monday, Sept. 18, at 9 a.m. Get your tickets at the Chester Fritz Box Office, all Ticketmaster outlets, charge by phone (701)772-5151, or online at www.ticketmaster.com. For information only call the Chester Fritz Box Office at 777-4090.

-- Betty Allan, Director, Chester Fritz Auditorium, bettyallan@mail.und.edu, 7-2170

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Fall insight meditation classes begin Sept. 18

The Lotus Meditation Center fall insight meditation classes for beginners are Mondays from 6 to 7 p.m. Sept. 16 through Oct. 16. This five-week progressive course teaches the fundamentals of insight meditation. Classes are taught by Lora Sloan Anderson, Lotus Meditation Center director, and Patrick Sloan Anderson, a former Buddhist monk in the Thai Theravada Forest Tradition. The class is free of charge and open to all. No registration is required.

From 7 to 8:15 p.m., we will hold an ongoing sitting group with 30 minutes of silent sitting meditation followed by various activities such as discussion, talks, and optional book study. This class, facilitated by the Andersons, is free of charge and open to all.

An Insight Meditation Retreat (non-residential) will be held Friday evening through Sunday afternoon, Oct. 13-15. The teacher is Ajahn Sudanto, a Buddhist monk in the Thai Theravada Forest tradition. Instruction in sitting and walking meditation will be offered. Registration is required and a fee will be charged. Scholarships are available.

For more information, contact Lora Sloan Anderson at 787-8839.

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U2 lists workshops

Below are U2 workshops for Sept. 18-21. Visit our web site for more.

Introduction to Dreamweaver 2004 MX: Sept. 18, 20, and 22, 8:30 to 11:30 a.m. (limited seating), 361 Upson II. Prerequisite: Basic understanding of computers, mouse and saving/retrieving skills. Learn how to use Dreamweaver's graphical page-building interface to develop and manage static web sites that feature text graphics, and navigation. Presenter: Doris Bornhoeft.

Enhancements to your Retirement Plan Are Here: Sept. 19, 10 to 11:30 a.m., or Sept. 19, 2 to 3:30 p.m., 211 Skalicky Tech Incubator. This presentation provides an overview of the recent changes with the UND retirement plan -- what has changed with their plan, what hasn't changed, and what they need to do (if anything). It lists additional investment options, explains that allocation process and covers microsities and future enhancements. Presenter: Kevin McNab, TIAA-CREF.

Adobe Acrobat Pro 7.0: Sept. 19, 20, and 21, 2 to 4 p.m. (limited seating), (six hours total), 361 Upson II. Prerequisite: Adobe Acrobat 7.0 Professional installed on your computer prior to class. Working with PDF (Portable Document Format) documents, assess information in a PDF, create a PDF, modify a PDF, add PDF navigation aids, work with multiple PDF documents, review a PDF, and begin to create an interactive PDF Form in Adobe Designer (available with Adobe Acrobat Pro 7.0). Presenter: Heidi Strande.

Defensive Driving: Sept. 21, 12:30 to 4:30 p.m., River Valley Room, Memorial Union. This workshop is required by state fleet for all UND employees who drive state vehicles on a regular (monthly) basis, received a traffic violation, or had an accident while operating a state vehicle. Employees are encouraged to bring a family member (spouse and/or dependents). This workshop may also reduce your North Dakota insurance premiums and could possibly remove points from your driving record. Presenter: Jason Uhlir.

Please reserve your seat by registering with U2 by: phone, 777-2128, e-mail, U2@mail.und.nodak.edu or visit www.conted.und.edu/U2/. Please include: (1) workshop title/date, (2) name, (3) department, (4) position, (5) box number, (6) phone number, (7) e-mail, and (8) how you first learned about this workshop. Thank you for registering in advance; it helps us plan for materials and number of seats.

-- Julie Sturges, Program Assistant, U2, U2@mail.und.edu, 777-2128

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Moscow Ballet offers complimentary CD to employees

Get a complimentary soundtrack of Moscow Ballet's "Great Russian Nutcracker" with purchase of two tickets to the event. This Broadway-level spectacle features dazzling costumes, 50 all-star Russian cast, hand-painted sets, larger-than-life puppets, and breathtaking scenic design by Valentin Fedorov will be at the Chester Fritz

Auditorium Thursday, Dec. 7, at 7:30 p.m. Moscow Ballet's "Great Russian Nutcracker" is beloved by audiences and praised by critics for its unique setting of Act Two in the "Land of Peace and Harmony."

- A "must see" production of 2006. Here's your chance to be a part of the magic.
- * Purchase at least two tickets within the three highest price levels for the performance.
 - * one complimentary CD per order
 - * While supplies last
 - * Offer not valid on previously purchased tickets.
 - * Your CD will be sent separately via the Moscow Ballet
 - * Please allow 4 to 6 weeks for your CD from the date of purchase
 - * This offer is only available for online orders

Visit <http://www.ticketmaster.com/promo/3f82i2> and use the password MASHA to purchase tickets between Sept. 14 and Oct. 14.

-- Betty Allan, Director, Chester Fritz Auditorium, bettyallan@mail.und.edu, 7-2170

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Chandice Covington to present leadership facts Sept. 20

Chandice Covington, dean of the College of Nursing, will present "Three Simple Facts of Leadership" Wednesday, Sept. 20, at 3 p.m. in the River Valley Room, second floor, Memorial Union. She will present a energetic and enlightening view of leadership that promises to leave you with an exciting new look at leadership. The presentation is part of the Leadership Series sponsored by the Memorial Union. Faculty, please announce this event to students. This presentation is free and open to the entire university community.

For more information, call 777-2898/777-3665 or e-mail leadership@und.nodak.edu

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Conflict Resolution Center offers workshop, seminar

The Conflict Resolution Center presents "The Lost Art of Listening" from 9 a.m. to 4 p.m. Thursday, Sept. 21. Fine-tune your ability to listen, and increase your effectiveness at work with customers, clients, colleagues and others. This one-day workshop will help you develop stronger listening skills with your family, friends, and clients. Too often we are not fully attentive to those who count on us to give insightful and meaningful responses to important personal and professional issues. Learn why we don't listen attentively, how careful listening has become a necessity in our fast-paced lives, and practice valuable skills that will help you communicate more effectively with others.

Contact the Conflict Resolution Center for more information at 777-3664, or e-mail conflict_resolution@und.nodak.edu (space is limited). Cost is \$125.

40-hour Mediation Seminar

Whoever thought your desire to make peace would be a job skill? Attend our 40-hour mediation seminar and develop skills for transformative mediation that are essential in the workplace, at home, and at the mediation table. Our seminars are certified for court rosters in North Dakota and Minnesota; pre-approved ND and MN CL, ND SW, and NDBCE; and approved for two graduate credits through the Department of Continuing Education. This mediation seminar runs from October 18-20, and 23-25, at UND. The focus will be on workplace, business, and community disputes. Eligible participants may apply for membership with the Conflict Resolution Center following successful completion of training.

For more information, contact us at 777-3664, or e-mail conflict_resolution@und.nodak.edu , (space is limited) or visit us at <http://conflictresolution@und.nodak.edu> . Cost is \$875 (group rates available). Help support

difficult conversations in your world.

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Retired faculty meet Sept. 21

The first monthly meeting of the University retired faculty will be held at 7:30 a.m. Thursday, Sept. 21, at the Christus Rex Fireside Room, 3012 University Ave. "Critical Thinking: The Need, The Teaching" will be the topic of discussion. The retired faculty will meet on the third Thursday of each month at Christus Rex. -- Lloyd Omdahl, professor emeritus, convener.

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Multicultural Awareness Committee presents cultural week Oct. 2-6

The Multicultural Awareness Committee presents:

- * Mandala Sand Painting, Oct. 2-6, North Dakota Museum of Art; hours are Monday, noon to 7 p.m.; Tuesday, 10 a.m. to 3 p.m.; Wednesday and Thursday, 10 a.m. to 7 p.m.; and Friday, 10 to 11 a.m.
- * Opening Ceremony Monday, Oct. 2, at noon, North Dakota Museum of Art.
- * Sacred Music Sacred Dance, Tuesday, Oct. 3, 7 p.m., Chester Fritz Auditorium.
- * Closing Ceremony, Friday, Oct. 6, noon, North Dakota Museum of Art.
- * Everyone is invited to attend.

For more information, contact the Multicultural Awareness Committee, Division of Student Government at www.und.edu/org/stgov/mac.htm, Sierra Abe at (701) 880-8911, or sierra.abe@und.nodak.edu.

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IRB lists October deadlines

The Institutional Review Board will meet at 3 p.m. Friday, Oct. 6, in 305 Twamley Hall to consider all research proposals submitted to the Office of Research Development and Compliance before Tuesday, Sept. 26.

Clinical medical projects must be reviewed by the clinical medical subcommittee before being brought to the full board. Proposals for these projects are due in the Office of Research Development and Compliance before Tuesday, Sept. 19.

Minutes from the meeting will be available in the RD&C approximately one week after the meeting.
-- Kara Wettersten, Chair, Institutional Review Board, Co-Chair, Counseling,
jodieverett@mail.und.nodak.edu, 777-4279

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ANNOUNCEMENTS

Barnes & Noble will help select new texts for your class

Barnes & Noble at UND can help you choose a new text for your class. See what texts other faculty in colleges and universities around the country are using to teach a similar curriculum.

Find out which books are the most popular choices and what your colleagues have to say about them. Get more information to help you choose the best text for you and your students.

Go to www.facultycenter.net Contact your store manager at Barnes & Noble, Michelle Aberanthey at 777-2103, or textbook manager, Tina Monette, at 777-2106.
-- Michelle Aberanthey, General Manager, Barnes & Noble at UND,
michelle_aberanthey@mail.und.nodak.edu, 777-2103

2007-08 developmental leave applications due Nov. 15

Eligible faculty and staff who wish to apply for developmental leave projects for the 2007-08 academic year may submit proposals to the faculty member's chair and dean or the staff member's administrative supervisor. Faculty and staff who expect to submit an application should discuss their plans with the appropriate supervisor(s) prior to formally submitting a proposal. Developmental leaves are funded from existing resources in the departments and colleges.

Developmental leave applications and copies of the State Board of Higher Education Policy 701.2 governing developmental leaves are available on the Office of Academic Affairs website, www.und.edu/dept/vpaa/acadaffr/AAForms.html.

Please consider the following before applying for a developmental leave:

- At least six years of regular service should have elapsed since one's initial appointment or since the last developmental leave.
- A final report addressing the outcomes of the previous leave must have been filed. These reports indicate the likelihood the candidate can successfully accomplish the proposed plan of work.
- A substantive tangible product is the ultimate expected outcome.
- The proposed project should not be the subject of an earlier developmental leave.
- The proposed project should benefit significantly from, or would not be possible without, the developmental leave.
- Developmental leaves to take place locally must clearly address the reasons why the proposed work could not be done elsewhere.

Preference will be given to proposals that:

- Involve significant travel elsewhere;
- Have some support (financial or otherwise) from another source (or institution).

Other guidelines:

- Normally, a maximum of two faculty per academic department may take leaves concurrently.
- Requests for one year of support should normally involve two consecutive semesters.
- Faculty who are on developmental leave should refrain from participating in departmental governance and on committees.
- Faculty planning to apply for a developmental leave should consult with the departmental chairperson and the dean of the college before submitting a proposal.

Applications will be reviewed at the college and/or administrative supervisory level. All proposals are due in the Office of the Vice President for Academic Affairs on or before Nov. 15. The applications will also be reviewed by the Council of Deans, the Provost, and the President. Final approval of the proposals must await the approval by the State Board of Higher Education of UND's 2007-08 salary budget. -- Greg Weisenstein, provost and vice president for academic affairs.

Faculty writing seminar begins this fall

Faculty are invited to participate in a new session of the Faculty Writing Seminar (FWS) to be offered this fall. The FWS meets once a week and functions as a writing group for up to 10 interested faculty. Members of the group participate in two ways: (1) At least once during the semester, each member signs up to receive detailed feedback from other group members on his or her own writing. (2) During the weeks when other group members submit work, each member functions as a reader to provide feedback to other writers.

Although the primary motivation for group participation is usually the chance to receive thoughtful, in-depth comments that can be used to prepare an article for publication, members also benefit from the cross-campus, academically focused interactions. In other words, they get to have fun and stretch their minds by reading and discussing the interesting scholarly work being done by colleagues across campus.

We will meet either Tuesdays or Wednesdays, from 4 to 5:15 p.m. Libby Rankin (English and Instructional Development) will lead the group, and copies of her book, "The Work of Writing: Insights and Strategies for Academics and Professionals" (Jossey-Bass, 2001), will be provided to participants free of charge. If you are interested in being part of the FWS, please contact Libby at 777-4233 or libby_rankin@und.nodak.edu and indicate which meeting day works best for you.

-- Libby Rankin, Director, Office of Instructional Development, libby_rankin@und.nodak.edu, 777-4233

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Support UND by wearing your heart on your sleeve

Dear Faculty and Staff:

You are invited to participate in a new program being implemented here at UND - the "wear your heart on your sleeve" campaign by wearing green (polo shirt, necktie, scarf, etc.) on Fridays as a way of showing your pride in UND. This campaign is intended to give those who wear business attire a way to show their support of UND - it is not a Denim Day. Along with members of the University community, we are inviting our many friends in and around Grand Forks to participate, as well. I hope you will be a part of this new tradition at the University of North Dakota by wearing something green on Fridays - starting this Friday, Sept. 15.

Thank you for helping showcase the pride we have in the University of North Dakota.

Sincerely,

Charles E. Kupchella
President

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Annual reports due Oct. 16

The University's Strategic Plan states that each unit within the University will prepare an annual report due by Oct. 16. The plan also states that "each unit describes its progress in carrying out the unit strategic plan and its progress in carrying out its responsibility for portions of the University's plan. Units also describe their plans for the coming year." (UND Strategic Plan)

The following information is being provided for assistance as you plan preparation of your FY2006 (July 2005-June 2006) annual report:

- Final due date for FY2006 web-annual reports is Monday, Oct. 16. However, earlier submittal dates may be established by your respective college, unit, and/or division.
- The required web-based report template for narrative reporting, instructions, and guidelines can be found at the annual report web site URL:

<http://www.und.nodak.edu/dept/datacol/annualreports/index.htm>

Password questions can be directed to the Office of Institutional Research at 777-4358.

The web site also provides information about strategic and annual reporting at UND, as well as the state level.

- Please note the change in the assessment area of the annual reports. The questions are similar to last year,

however, the layout has changed.

- The text-editing feature allows formatted text (bold, bullets, color, etc.) and tables to be copied and pasted while retaining the format. Please note that when “pasting” text into this site, MSWord seems to work the best.
- An attempt has been made to limit the amount of redundancy; however redundancy is a necessary “evil.” It is very important that you use the web application template and instructions to guide your responses and provide complete information for each item.
- Core data can be accessed at the annual report web site and continues to be updated as information becomes available.
- Questions on annual reporting should be directed to:

Academic Affairs: Connie Gagelin, 777-2165

Finance and Operations: Jason Uhlir, 777-3444 or Sharlette Seelan, 777-2059

Student and Outreach Services: Lillian Elsinga or Terry Aubol, 777-2664

SMHS: Judith Bruce, 777-4271 or Madonna Hajicek, 777-2722

Research: Michelle Meyer, 777-6772

All others: Alice Brekke, 777-2506

-- *Connie Gagelin, Administrative Officer, Vice President for Academic Affairs and Provost,*
conniegagelin@mail.und.nodak.edu, 777-2165

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NIH announces change in grant submissions

The National Institutes of Health has issued a reminder to the research community that the following grant programs will transition to electronic submission of the SF424 (R&R) form through Grants.gov for applications intended for the Oct. 1, 2006, submission date and beyond.

- Research Demonstration and Dissemination Projects (R18/U18)
- Research Facilities Construction Grants (CO6/UC6)
- Education Projects (R25)

All applications in response to announcements for these grant programs must be submitted electronically (i.e., paper-based PHS 398 applications will not be accepted). Applications that were first submitted in paper and are being resubmitted as amended applications must now use electronic submission via Grants.gov using the SF424 (R&R) forms.

The following resources continue to be available for assistance in the electronic submission of grant applications to NIH/AHRQ through Grants.gov:

General Information:

<http://era.nih.gov/ElectronicReceipt/>

<http://www.ahrq.gov/path/egrants.htm>

Grants.gov Customer Support

Phone: 800-518-4726

Hours: M-F 7 a.m. to 9 p.m. ET

E-mail: support@grants.gov

eRA Commons Help Desk

Web: <http://ithelpdesk.nih.gov/eRA/>

Phone: 301-402-7469 or 866-504-9552 (Toll Free)

TTY: 301-451-5939

Hours: M-F 7 a.m. to 8 p.m

Inquiries

Grants Info

Office of Extramural Research

National Institutes of Health

Phone: 301-435-0714

TTY: 301-451-0088

E-mail: grantsinfo@nih.gov

-- *Barry I. Milavetz, Associate Vice President for Research, Research Development and Compliance,*
barrymilavetz@mail.und.edu, 701/777-4278

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Provost's office seeks former scholarship recipients

UND would like to do more to support students as candidates for national scholarships and fellowships, and one piece of that effort involves identifying faculty and staff who have themselves been recipients of such scholarships/fellowships during their own student years. If you have received one of these nationally competitive awards (e.g., a student Fulbright, Rhodes Scholarship, Marshall Scholarship, Truman Scholarship, Goldwater Scholarship, etc.), please contact Joan Hawthorne at 777-4684 or joan_hawthorne@und.edu.

If you are a member of the Phi Kappa Phi Honor Society and might have an interest in beginning a chapter at UND, we would also like that information.

-- *Joan Hawthorne, Assistant Provost, Provost Office, joan_hawthorne@und.nodak.edu, 7-4684*

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Administrative internship opportunities available

Each year, the President's office and the President's Advisory Council on Women (PAC-W) sponsor a set of professional development programs for full-time faculty and staff at UND. These programs are designed to assist those with an interest in University leadership to broaden their perspectives on issues and policies affecting decisions in higher education. These programs are open to both men and women, though special emphasis is placed on the importance of developing women for professional leadership roles within the University.

The administrative internship component of the President's Leadership Programs is designed for faculty and staff interested in additional administrative work. Each year, up to eight participants are matched with approved internship projects and mentors across campus. On average, interns will work six hours per week on their projects and may attend monthly meetings to network with other interns. Each intern will receive a stipend of \$500 to \$1,000 depending on the length of the internship project. To apply, call 777-4824 or e-mail victoria.beard@mail.und.edu for an application. Completed applications are due Friday, Sept. 22.

The five available internships and mentors are as follows:

#2006-01: Work Performance Review: Office of Academic Advisement and #2006-02: Faculty Involvement in Grant Funding

Mentors: Dennis Elbert, dean, and Steve Moser, associate dean, College of Business and Public Administration

Time: One semester each

Skills: The intern(s) should have an interest in administration and project work. A terminal degree would be helpful but is not required. An interest in student advisement would be a plus.

The College of Business and Public Administration (CoBPA) is looking for an administrative intern to work on one

or two projects of value to the college. The first is related to student advising and the other is tied to expansion of our faculty grant activity. First, we would like to conduct a work performance review of our Office of Academic Advisement (OAA). The review would include an analysis of faculty and staff expectations, current and potential student services and staffing needs, requirements & resources. This review of current OAA operations will include benchmarking with other schools (peer, aspirant, and competitive) accredited by AACSB International (the Association to Advance Collegiate Schools of Business). The second project involves a refinement of ways to increase faculty involvement in grant projects in the CoBPA. We have a college grant writer and a development officer to assist faculty members work on external grant projects. Traditionally however, the same faculty members tend to pursue these opportunities. We would like to have the intern explore ways to increase faculty interest in funded research projects that will help us to reach our research goals

#2006-03: Development and Funding of New Graduate Programs

Mentor: Chandice Covington, dean, College of Nursing

Time: Two semesters

Skills: Excellent computer skills, web lit searches, working with approval groups.

Development and funding of new graduate programs. Day to day processes to start new curriculum, from the writing through the approval stages and marketing.

#2006-04: Enrollment Management Plan

Mentor: Margaret A. Healy, chair, Educational Leadership

Time: One to two semesters

Skills: Strong interest in the graduate student experience, good writing skills, and an interest in enrollment management. The department of educational leadership has significant enrollment and opportunity for growth; thus, the department has decided it needs to develop an enrollment management plan in order to make strategic decisions for the future. The plan would examine the recruitment, admission, orientation, progression and graduation of students in master's, specialists and doctoral programs. Each stage of the plan includes potential projects for an administrative intern. The department has identified an immediate need to develop recruiting materials, student handbooks, database systems for admissions and degree progression, and work with evaluating and furthering refining the assessment plan. Depending on the intern's interests and goals, projects can be selected that would permit the intern to develop a new area of expertise or to further refine skills and demonstrate competencies

#2006-05: Federal Compliance Policy Development

Mentor: Barry Milavetz, associate vice president for research

Time: One to two semesters

Skills: While not required, the successful applicant may have expertise in law, engineering, or an area of Federal compliance such as human subject research. Good verbal and written communication skills would be an asset.

The intern will be primarily responsible for developing a University policy for compliance with the Federal export control regulations as formulated by the Department of Commerce's Export Administration Regulations (EAR) and the Department of State's International Traffic in Arms Regulations (ITAR). This is a new area of compliance for the University and will allow the intern to not only learn about Federal compliance issues but also make a significant contribution to the University policy which is developed. The intern will work with Dr. Milavetz, mentor, as well as other members of RDC. The intern will learn about compliance issues by participating in meetings and discussions with University compliance committees. The intern will research the background of EAR and ITAR and how other universities have handled the compliance issues raised by EAR and ITAR. Finally, the intern will prepare a draft of a proposed policy statement for University consideration. The intern will be assessed by the mentor by informal feedback on a regular basis and more formally following

completion of the draft policy.

#2006-6: Survey and Analysis of Former UND Presidential Scholars

Mentor: Robert Boyd, vice president for student and outreach services

Time: Two Semesters

Skills: Interest and skill in survey development and analysis. Good project planning and communication skills will be important as will a genuine interest in students. The goal of this project is to gather information about UND alumni who attended the University as Presidential Scholars. The intern will be responsible for developing and implementing a plan to determine how the information is to be gathered, and develop a plan to interview or survey these alumni, analyze the results, and prepare a summary to be used by UND administrators and by the Alumni Association and Foundation.

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University Senate agenda items due

The University Senate will meet Thursday, Oct. 5, at 4:05 p.m. in Gamble Hall, Room 7. Agenda items for this meeting are due in the Office of the Registrar by noon Thursday, Sept. 21. They may be submitted electronically to lorihofland@mail.und.nodak.edu. It is recommended that some detail be included in the agenda items submitted -- Suzanne Anderson, Secretary, University Senate.

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Deadline for Who's Who nominations is Sept. 15

The deadline for submitting nominations for Who's Who Among Students in American Universities and Colleges is Friday, Sept. 15. Faculty, staff and students can submit names of students they feel qualify for the recognition. Nominations are to be sent to Linda Rains, Stop 8385 or e-mailed to lindarains@mail.und.nodak.edu.

-- Linda Rains, Coordinator of Civic Leadership, Memorial Union, lindarains@mail.und.nodak.edu, 701-777-4076

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Information sought on hurricane volunteers

The office of Volunteer Bridge is gathering information on the number of people and hours UND faculty, staff, and students contributed to hurricane relief. Please let me know if you made a service trip to rebuild communities affected by the hurricanes of 2005 or to help with disaster relief. I will need to know the number of hours you worked and a brief description of what you did. Please e-mail me this information by 3:30 p.m. Friday, Sept. 15.

-- Linda Rains, Coordinator of Civic Leadership, Memorial Union, lindarains@mail.und.nodak.edu, 701-777-4076

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Please return campus quality survey

Faculty, staff, and administrators in the 11 North Dakota state universities are being sent a Campus Quality Survey sponsored by the North Dakota University System for the purpose of obtaining information for the December 2006 Accountability Measures Report. This report will provide information for state policy makers, the North Dakota University System, and our campus to continually improve the quality of education and services. The UND Institutional Review Board has approved this study (Project Number: IRB-200608-028).

After the completed survey forms are collected at each individual campus, they will be sent directly to Performance Horizons for tabulations and report generation. Please be assured that your responses will be held in confidence and the anonymity will be preserved. No individual's response will ever be identified in any report. If you have already completed and returned the survey to us, please accept our sincere thanks. If not, please take a few minutes and do so now. While we know that this is a busy time of year, we would like to ask for your

help to complete the questionnaire and return it in the self-addressed intercampus envelope to us on or before Sept. 29.

If you have misplaced your survey form or have questions about this project, please contact Jean Chen, assistant director of institutional research, at 777-2265. Participation from our faculty, staff, and administrators is very important to the success of this study. Thank you in advance for your assistance.

-- Carmen Williams, Director, Office of Institutional Research, [carmenwilliams](#), 777-2456

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Two faculty study seminars scheduled for fall

Faculty Study Seminars (FSS) offer an opportunity for faculty to meet with a small group of colleagues sharing an interest in teaching and learning. Two groups will be offered this fall, each organized around a recent book or set of readings, provided for participants by the Office of Instructional Development. Groups typically meet four times during a semester -- first holding a planning session and then meeting to discuss readings at a pace and on a schedule agreed to by group members during their planning session. Study Seminars for fall 2006 are:

1. "Leaving the Lectern: Cooperative Learning and the Critical First Days of Students Working in Groups" by Dean A. McManus (Facilitator: Libby Rankin).

Here's how the author describes this book: Reading a story is an old and familiar way to learn. This book is my story, about one particular course. It tells how I taught for years as I had been taught. Then after making minor changes in my teaching, I made a major change -- from lecture and examination to cooperative learning and student projects. You will read what I did during those first several days, when neither the students nor I knew for sure what was coming next. But by working together, we succeeded.

The challenges facing me ranged from turning lecture notes into student activities that required group work to accepting that I was a novice again in teaching, after years of teaching only by professing expert knowledge. But the greatest challenge demanded that I think more about what the students should learn and were learning than about what information I would put into the course and ask them to recall. Never before had I been expected to think more about the students than myself. It was difficult.

I tell you about each step I took during those days and reflect on the meaning of what I did properly and successfully or just flat wrong. At each of those steps I offer citations to references that will better prepare you to make the change. When you change your teaching, you enter a whole new world of education, and so I also share with you my emotions, from anxiety to joy, and encourage you to begin the journey.

2. "Beyond Grade Inflation: Grading Problems in Higher Education" by Shouping Hu (editor).

According to the publisher (the ASHE Higher Education Report series), "This report presents a conceptual framework that can aid in understanding the complexity of grading problems in higher education. It takes into account individual course-grading philosophy, students' choice of coursework, changes in composition of the faculty, and changes in the student population, among other factors. The conceptual framework helps professionals to understand that grading practices need to be examined at multiple levels, not just in the aggregate at the institutional and national levels. Practices and problems vary by discipline, institutional type, faculty rank, and other such conditions. The framework also provides advice about where policymakers and leaders can target efforts (state aid policy) and other areas where they can have little or no impact (student demographic shifts)."

Capitalizing on the knowledge that senior faculty have related to grading, this monograph examines changing institutional practices, fluctuations in departmental and school norms, and various strategies for grading. It argues for the need for institutional policies related to grading and more discussion on campuses about standards and norms.

To sign up for one of these Faculty Study Seminars, contact Libby Rankin at libby_rankin@und.edu or 777-4233. Mention the book you'd like to read, and include a copy of your fall semester schedule. Your group will begin meeting later this month after books for all participants have arrived.

-- Libby Rankin, Director, Office of Instructional Development, libby.rankin@und.edu, 777-4233

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Please return Wellness Center survey

Please fill out the needs and interest survey you recently received in the mail and send it back to the Wellness Center. Our address is new, but the box number is still the same, 8365. And remember to mark your calendar for the grand opening of the new Student Wellness Center Monday, Sept. 25.

-- Amanda Eickhoff, Coordinator of Wellness, Wellness Center, amandaeickhoff@mail.und.edu, 777-0210

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Academic apparel package on sale at Barnes & Noble at UND

Barnes & Noble at UND is pleased to offer academic apparel to faculty and staff at a reduced price. Collegiate apparel package prices are valid through Dec. 31 from Collegiate Apparel; right now receive over 25 percent off. Please contact Deanna Baker, general merchandise manager, at 777-2747 to learn how to order yours today.

-- Michelle Abernathey, General Manager, Barnes & Noble at UND, michelle_aberanthey@mail.und.nodak.edu, 777-2103

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Celebrate diversity and upload diversity posters

Every day is Celebrate Diversity Day! And you can show your support for diversity by uploading one or more diversity posters to your web site free.

"I am pleased to announce the availability of digital posters designed by the Department of Technology graphics students and faculty to increase cultural awareness and diversity on our campus," said President Kupchella. "By uploading any of the posters to your web site, you support our common goal to celebrate differences in a positive and refreshing way."

The digital diversity posters were designed specifically for placement on the web. They fit nicely into UND's web templates in either the large or small columns. To view a large poster that has been placed on a departmental web site, go to the Department of Technology's web site at www.business.und.edu/technology. To view a small poster that has been placed go to the Graphics and Photography Society's website at www.business.und.edu/gaps.

To view all of the diversity posters available for your use on the web, go to the Graphics and Photography Society's web site at www.business.und.edu/gaps/diversity.html ad click on the image links. Once you decide which size poster(s) will best fit your web site, follow the instructions to save the image(s).

President Kupchella, Cultural Awareness Committee, Department of Technology, and the Graphics and Photography Society, a student organization founded in 2003, support the digital diversity poster project.

-- Lynda Kenney, Assistant Professor, Technology, lynda.kenney@und.edu, 777-2197

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Campus community invited to review e-mail security

A new draft guideline has been created by a campus-wide group of subject matter experts concerning the security of servers on campus offering e-mail services. The entire campus community is invited to review this draft policy and provide comments at http://itsecurity.und.edu/SMTP_Public_Comment.html . The comment period is through Sept. 29. Please visit <http://itsecurity.und.edu> for additional details. If you have questions, please contact Brad Miller, IT security officer, at 777-3587 or e-mail bradmiller@mail.und.edu .

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UND 24/7 photography contest deadline extended

You still have time to take those great shots. UND's Graphics and Photography Society (GaPS) and the Student Health Advisory Committee (SHAC) have extended the popular UND 24/7 photography contest to Nov. 1.

Photographs that reflect UND life must be taken on the UND campus anytime between Fall 2005 and Nov. 1, 2006. Prizes will be awarded in three categories: digital, black and white film, and color film. There will be first, second, and third place prizes plus an overall grand prize. In addition to the winners receiving prizes, their photographs will be displayed on the GaPS web site, in various newsletters, at a Memorial Union exhibit, and then permanently in Student Health Services. There is no limit on the number of images you may submit. However, photographs may not have been previously published.

The UND 24/7 contest is open to everyone. Photographs must be submitted as 8x10 inch prints and may not be framed or mounted. Photographs will be judged based on content expression, composition elements, and technical quality. For a complete set of official rules go to www.business.und.edu/gaps.

Submit images to Lynda Kenney, advisor to GaPS, in the Department of Technology, 235B Starcher Hall. -- Lynda Kenney, assistant professor, Technology, lynda.kenney@und.edu, 777-2197.

-- Lynda Kenney, Assistant Professor, Technology, lynda.kenney@und.edu, 777-2197

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North Dakota Museum of Art Cafe Specials

Thai Week Continues

- * Sept. 14 – Entrée: Thai Pork Skewers, Soup: Vegetable Curry
- * Sept. 15 – Entrée: Thai Pork Curry, Soup: Pumpkin Laab

Mexico Week Begins

- * Sept. 18 – Entrée: Mole Rojo del Istmo, Soup: Mexican Beef Chili

The Museum Café and Coffee Shop, located in the lower level of the Museum, serves a full luncheon menu from 11 a.m. - 2 p.m. Coffee is available from 10 a.m. to 4 p.m., Monday through Friday. Take-out is available, UND billing accepted, conference room available for luncheons. We also cater weekend and evening events, 777-4195. Visit the Museum Cafe online at <http://www.ndmoa.com/cafe.html>

-- Connie Hulst, Office Manager, North Dakota Museum of Art, chulst@ndmoa.com, 777-4195

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Psychology seeks individuals currently taking antidepressants

Individuals currently taking an antidepressant qualify for a study in the psychology department. The study seeks to determine the effects of antidepressants on everyday tasks. The study takes about 1.5 hours to

complete and all participants are paid \$15. Participants are asked to complete three questionnaires, a tracking test, and a driving simulator. Please e-mail or call for more information or to sign up.

-- Holly Dannewitz, grad student, Psychology, holly_dannewitz@und.nodak.edu, 777-4775

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Natives needed for research on alcohol and gambling

Seeking Native American males over the age of 21 to participate in research regarding the effects of alcohol intoxication on gambling. Participants will be compensated for their participation and must have no history of substance abuse or gambling problems. Contact Melissa Whitton at 777-3326 or melissa.whitton@und.nodak.edu for more information.

-- Melissa Whitton, Graduate Student, Psychology, melissa.whitton@und.nodak.edu, 777-3326

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Nontraditional students hold winter coat exchange

The Adult Re-Entry Center, in conjunction with the nontraditional student group A.L.I.F.E., is collecting gently used coats for a winter coat exchange.

Last year's project was a huge success, with more than 40 coats given away to members of our UND community. A large portion of the credit for that success is due to the good will and generosity of those special people who made contributions of coats and winter wear they no longer needed.

Once again we are asking for your help. If you have gently used winter coats or snow pants you would like to donate, we will collect items at the Adult Re-Entry Center, third floor, Memorial Union. You may also drop off items at the Volunteer Bridge office in Room 113A, Memorial Union.

If you have any questions contact me.

-- Dean Dienslake, Coordinator Adult Re-Entry, Adult Re-Entry, deandienslake@mail.und.edu, 777.3228

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Internal job openings listed

The following position vacancies are available only to regular UND staff employees who have successfully completed their six-month probation period, earn annual and sick leave, receive BC/BS health insurance and TIAA-CREF or ND PERS retirement benefits. Current UND faculty, please contact Human Resources for eligibility.

TO APPLY: Please complete UND Application/Control Cardform. Send letter of application and resume, referencing position name and number, to: Human Resources, University of North Dakota, Twamley Hall, Room 313, 264 Centennial Drive Stop 8010, Grand Forks, ND 58202-8010. Applications MUST be received by the deadline date.

EXECUTIVE/PROFESSIONAL/ADMINISTRATIVE/COACHES:

POSITION: Project Coordinator, Center for Rural Health, #07-082
DEADLINE: (I) 9/20/2006
SALARY: \$30,000 - \$42,000

POSITION: Pilot/Airborne Data Specialist, Center for People and the Environment, #07-080
DEADLINE: (I) 9/20/2006
SALARY: \$30,000 - \$45,000

POSITION: Research Scientist, Energy and Environmental Research Center #07-078
DEADLINE: (I) 9/19/2006
SALARY: \$50,000 - \$100,000

POSITION: Project Manager, Technology Commercialization, EERC, #07-077
DEADLINE: (I) 9/18/2006
SALARY: \$50,000 - \$70,000

POSITION: Server Administrator, ITSS, #07-075
DEADLINE: (I) 9/14/2006
SALARY: \$36,000 - \$42,000

POSITION: Head of Reference and Research Services, #07-039
DEADLINE: 9/15/06 Current UND employee (Internal) applicants will be considered with the External applicants.
SALARY: \$55,000 - \$57,00

POSITION: Associate Vice President for Outreach Services and Dean of Outreach Programs, #06-114
DEADLINE: (I) Current UND employee (Internal) applicants will be considered with the External applicants.
Review of candidates will begin December 1, 2005 and will continue until the position is filled.
SALARY: Commensurate with experience

TECHNICAL/PARAPROFESSIONAL:

POSITION: Collection Officer, Business Office, #07-079
DEADLINE: (I) 9/20/2006
SALARY: \$20,500 - \$21,000

POSITION: Research Information Associate, EERC #07-076
DEADLINE: (I) 9/15/2006
SALARY: \$23,000 - \$28,000

OFFICE SUPPORT:

POSITION: Administrative Secretary, Facilities, #07-081
DEADLINE: (I) 9/20/2006
SALARY: \$23,000 - \$25,000

CRAFTS/TRADES/SERVICE: No current openings.

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IN THE NEWS

Communities receive AEDs through CRH program

Just over 100 automated external defibrillators (AEDs) have been purchased by the Center for Rural Health and distributed to 78 North Dakota communities. An AED is a small, lightweight device used to assess a person's heart rhythm. If necessary, it administers an electric shock to restore a normal rhythm in victims of sudden cardiac arrest.

In the past four years, CRH has placed 550 AEDs in approximately 275 rural North Dakota communities.

Through this Rural Access to Emergency Devices (RAED) Grant Program, funded by the federal Department of Health and Human Services, every county in the state has at least one AED.

“Access to healthcare is a critical issue in rural areas,” said Lynette Dickson, director of the program for the CRH. “Minutes can make a difference in someone surviving. The best chance for survival is when the victim is revived within four minutes after suffering a cardiac arrest.”

The RAED Grant Program is organized through a statewide-community partnership, which includes the CRH as the lead, the North Dakota Department of Health Division of Emergency Medical Services, the North Dakota Emergency Medical Services Association and the North Dakota Healthcare Association. Representatives from the partnership select AED recipients from the applications based on need and then purchase and distribute the AEDs to the selected rural facilities.

For a list of communities who received an AED through the RAED program this year, visit www.med.und.nodak.edu/depts/rural/publications/program/raedgrantrecipients.html
Due to reduction in the federal budget, this is the fourth and final year for the RAED Grant Program in North Dakota.
-- Amanda Scurry, public information specialist, UND Center for Rural Health, ascurry@medicine.nodak.edu, 701-777-0871

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